

## SENTENCE STRUCTURE / SINSBOU / ZINSBOUW

Categories	Choices
<b>Title</b>	Sentence structure / Sinsbou / Zinsbouw
<b>Objective</b>	Learning and comparing the sentence structure of different languages
<b>Target group</b>	Lower classes of primary school
<b>Course</b>	Language courses: English, Frisian, Dutch, French, German
<b>Lenght of time</b>	30 minutes
<b>Link to curriculum</b>	Linguistics
<b>Languages</b>	Frisia, Dutch, English, French, German
<b>Link to FREPA</b>	Language awareness
	Knowledge of language differences (vocabulary and structure)
<b>Skills</b>	Listening, reading, speaking and writing
<b>Theoretical support</b>	Language awareness and language comparison
<b>Description of the activity</b>	<p><b>Preparation by the teacher</b></p> <p>Either create a Kahoot (or use another program) or execute this task in another way. Pupils should choose the word with the right sentence structure. Level of difficulty of the task depends on the level of the pupils.</p> <p>Select the check cards with the type of words with the aimed language taking in mind. Aspects can be added or left out, depending on the focus of the pupils, if the task is seen as either difficult or easy. Print these cards.</p> <p>Either choose or adjust sentences that need to be translated (preferably related to the subject the pupils work on). Divide the sentences in smaller part, so they fit with their function in sentences (subject, verb and so on).</p> <p>Chairs and tables can be put aside, except for 1 or 2 that can be placed in the middle of the classroom.</p>

### **Step 1: Warm-up**

Pupils will do Kahoot (7-10 sentences). This will be done without knowing and getting explained what sentence structure is.

### **Step 2:**

The cards the sentences will be made of need to be spread on the table in the middle of the classroom. Hand over the check cards with the type of words to even pupils. They need to check everything that might be important for their type of word.

Give every pupil a sentence that needs to be translated from Dutch to English/German/French/Frisian.

The pupils that have a check card need to choose a word they need to form in the aimed language. They need to hold up these new words in what they believe is the right sentence order. The rest of the class needs to be able to see this.

The pupils with the check cards are asked whether or not the sentence is accurate.

One pupil has the responsibility to write down the correct translating.

This can be done again with different other sentences. Every pupil takes turns to have a check card.

Discuss the differences between Dutch and the aimed languages, as well for the other language.

### **Step 3:**

To increase the difficulty of the task, use the principal form of a word. (for instance 'go' instead of 'went', or singular and plural) and use sentences that often lead to the same problems (*their/there, she/they*).

### **Examples**

Gisteren was Peter te ziek om naar school te gaan.

Yesterday Peter was too sick to go to school.

→ Yesterday | Peter | was | too | sick | to | go | to | school.

Zij zag hen, maar zij zagen haar niet.

	<p>She saw them, but they didn't see her.</p> <p>→ She   saw   them   ,   but   they   didn't   see   her.</p>
<b>Materials</b>	<p>Powerpoint English or German or French</p> <p>Control cards with the type of words and phrases</p> <p>Example of Kahoot</p>
<b>Results of implementation</b>	<p>Photos, videos and other products of the pupils after implementation, like a summary of an observation.</p>

### Example of the Kahoot

**K! Question 1**

**Question** (required)

Which word order is correct?

**Time limit**  
20 sec

**Award points** (required)  
YES

**Media** ⓘ

Add image



Upload image



Add Video



or drag & drop image

**Answer 1** (required)

Peter will not go tomorrow to school.

**Answer 2** (required)

Peter will not go to school tomorrow. ✓

**Answer 3**

Peter will tomorrow not to school go. ✓

**Answer 4**

Peter will tomorrow not go to school. ✓