

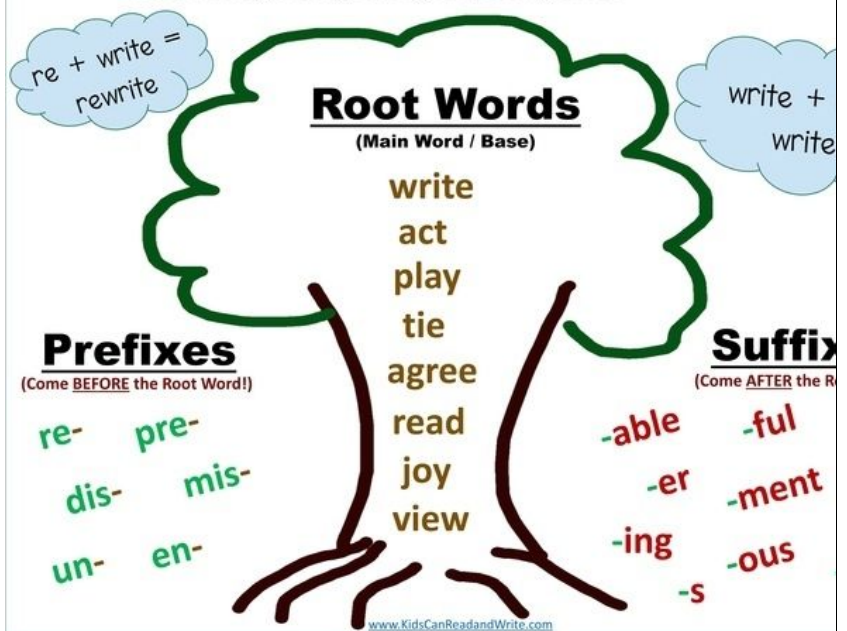
## Affixes / Affikses

### Create words / Creëer woorden / Kreëarje wurden

Category	Choices
<b>Title</b>	Affixes / Affikses Create words / Creëer woorden / Kreëarje wurden
<b>Objective</b>	Increasing the awareness of similarities between affixes in multiple languages. Discover the meaning with the help of affixes.
<b>Target group</b>	Lower classes of primary education
<b>Course</b>	Language in general
	Language of instruction: Frisian, Dutch, English, German, French
<b>Length of time</b>	1 or 2 classes
<b>Link to curriculum</b>	Languages awareness Knowledge about languages in general
<b>Languages</b>	Frisian, Dutch, English, German and French
<b>Link to FREPA</b>	Knowledge about differences and similarities between languages Language learning strategies
<b>Skills</b>	Harkje, lêze, sprekke, skriuwe
<b>Theoretical support</b>	Language awareness and language comparison
<b>Description of the activity</b>	During this task, pupils will be challenged by creating words with a prefix, a stem and a suffix, all by themselves.  <b>Course 1</b> This can be done by providing answers with the help of a mentimeter ( <a href="https://www.menti.com/a7b857">https://www.menti.com/a7b857</a> ), kahoot, and individually or in pairs.

## Prefixes, Root Words, and Suffixes Challenge

Word Activity, Writing Activity, and Testing Sheet!



### Course 2

Every pupil will receive an A4 with parts of a word on it. The pupils need to create words together. The class needs to be divided in sets of three. Every pupil receives a piece of paper with a prefix, a stem and a suffix. The pupils are expected to create words. Except for English, Frisian, Dutch, German and French are important to be used as well. Note that it is important to explain:

- What prefixes are similar?
- What suffixes are similar?
- What really differs?

An Excel sheet (see appendix) can be used for both courses. In this sheet, examples of prefixes and suffixes are presented in every language (Frisian, Dutch, English, German and French)

### Task for at home

Pupils collect prefixes and suffixes they come across every single course. They can be found in text books, during an assignment and so on. After two weeks, the pupils present their results to their peers in English. Pupils will mention:

- In what languages did they find examples?
- During what course did they find this example?
- Could they come up with the meaning of the words with the help of the universal meaning of the prefixes and suffixes?

### Materials

<https://www.menti.com/a7b857>

An excel sheet presenting similarities between affixes between multiple languages (see appendix).

### Results of implementation

Photos, videos and other products of the pupils after implementation, for instance a summary of an observation.