



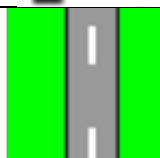




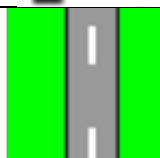




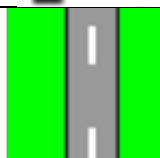
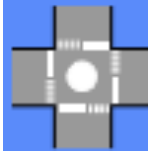


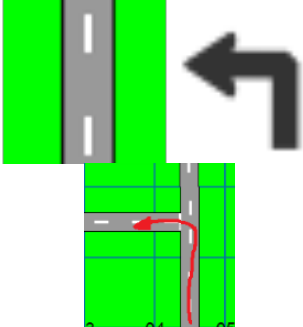
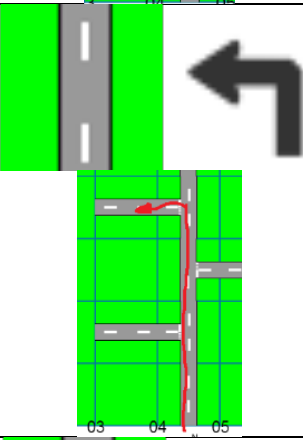
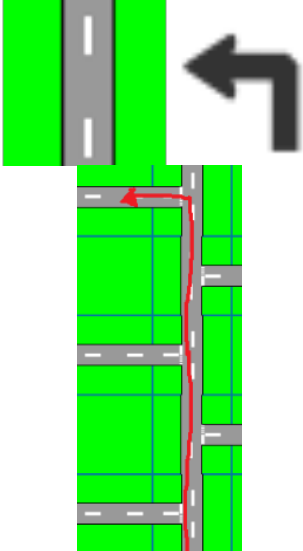
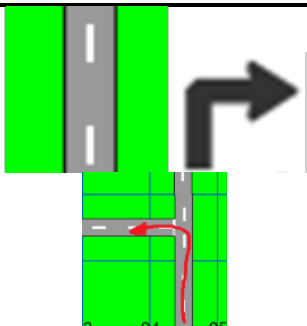
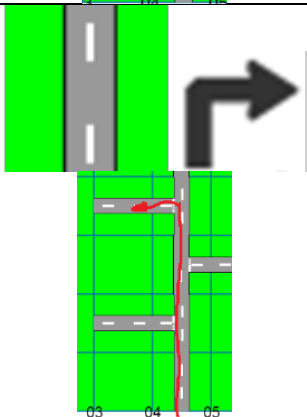
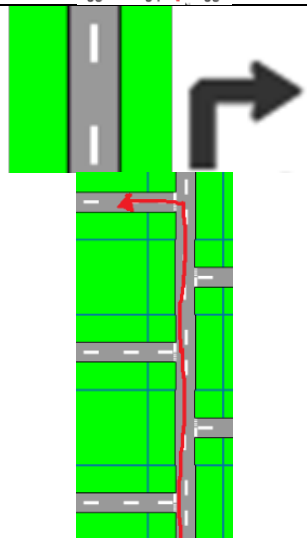
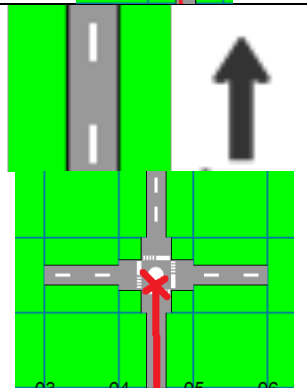













Find the way / De weg vinden / De wei fine

Categories	Choices										
Title	De weg vinden / de wei fine / find the way										
Objective	Learning multiple concepts that can be used to find the way, linked to the language spoken at home.										
Target group	Lower classes of primary school										
Course	Mathematics										
Link to curriculum	Linguistics										
	Knowledge about multilingualism in general										
Language	All languages that are present										
Link to FREPA	Awareness of both languages around you and your own language										
	Knowledge about languages in Fryslân, Europe and the world										
	Knowledge about differences in languages (vocabulary and structure)										
Skills	Listening, reading, speaking and writing										
Theoretical support	Translanguaging, language awareness, language comparison										
Activity description	<p>During this assignment, pupils need to find the way on a map</p> <p>Step 1 – get to know the concepts Read the concepts together with the pupil:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 40%; padding: 5px;">Straight ahead To cross Follow the road</td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">To turn/turn</td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">To the left Turn to the left Turn to the right</td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">To the right Turn to the right Turn to the right</td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">The street The road</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	Straight ahead To cross Follow the road		To turn/turn		To the left Turn to the left Turn to the right		To the right Turn to the right Turn to the right		The street The road	
Straight ahead To cross Follow the road											
To turn/turn											
To the left Turn to the left Turn to the right											
To the right Turn to the right Turn to the right											
The street The road											

	The crossroad		
	The stoplight The traffic light		
	Go straight ahead at the traffic light		
	First street on your left hand side Turn to the left at the first street on your left hand side		
	Second street on your left hand side Turn left at the second street on your left hand side		
	Third street on your left hand side Turn left at the third street on your left hand side		

	<p>First street on your right hand side Turn to the right at the first street on your right hand side</p>		
	<p>Second street on your right hand side Turn to the right at the second street on your left hand side</p>		
	<p>Third street on your right hand side Turn to the right at the third street on your left hand side</p>		
	<p>Follow the road straight ahead up to the crossroad</p>		
	<p>The station</p>		

	The house			
	The school			
	The factory			
	The church			
	The hospital			
	The store			
	The playground			
	The lake			
	The football pitch			
	The forest			

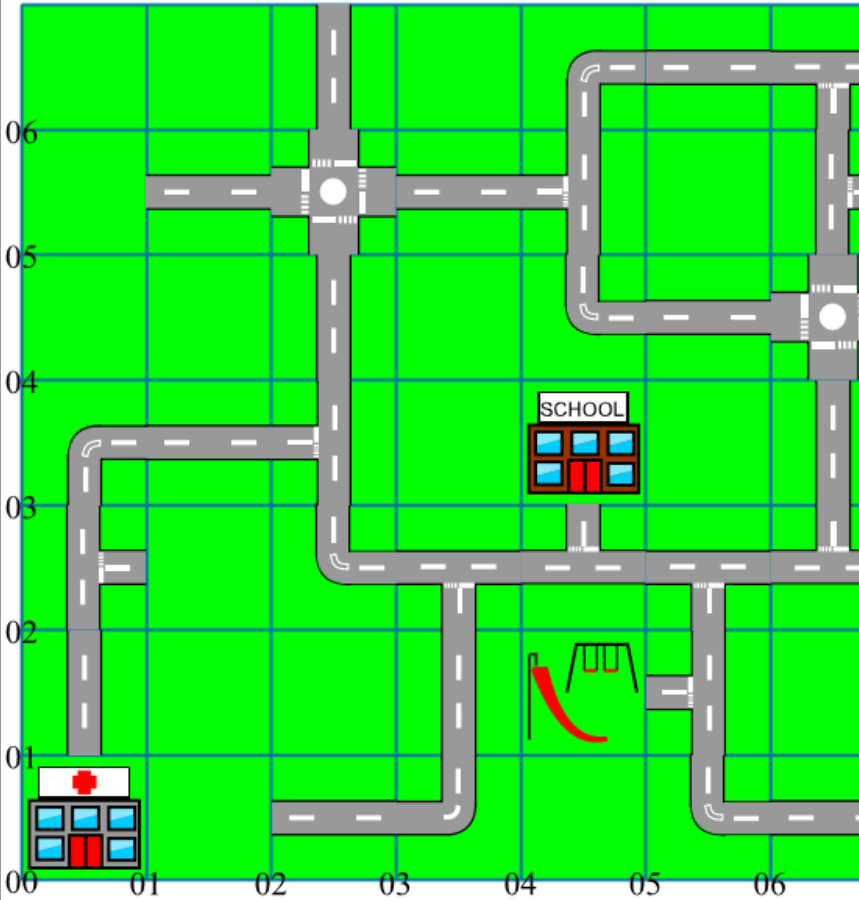
Step 2 – task: find the way – together

The pupils need to find the way on the map. They start at the spot of the puppet. Start together first. Questions you may ask:

1. Where is the forest at?
2. Where is the playground?

The pupils should mention instructions in turn.



	 <p>Step 3 – task: find the way – in pairs Divide the class in pairs. The pupils should ask each other the way. For example: pupil A needs to find ‘the school’, pupil B needs to find ‘the store’.</p> <p>Step 4 – task: find the way – create a map by yourself Use the worksheet, letting the pupils create a map by themselves, according to the instructions given. Afterwards, pupils should practice in pairs. By using instructions, they need to copy the map of the other person blindly.</p>
Materials	Worksheets and (homemade) examples of sentences.
Results of implementation	Photos, videos and other products of the pupils after implementation, for instance a summary of an observation.

WORKSHEET ‘FIND THE WAY’

Draw a map by yourself. Use roads, one crossroad, one stoplight, one building and one place.

RoadCrossroadStoptlight

