

DIALECTS OF DUTCH AND FRISIAN

Categories

Choices

Title	Dialects of Dutch and Frisian
Goal(s)	Increasing awareness of different dialects of Dutch and Frisian Discussing attitudes towards standard language and varieties
Target group	Middle school
Subject	Language(s) in general English, Frisian or Dutch (language)
Link with curriculum	Linguistics Knowledge about multilingualism in general
Languages	Standard and varieties of Frisian and Dutch
Link with FREPA	Awareness of one's own languages and those in the environment Knowledge about languages in Fryslân, Europe and the world Knowledge about linguistic differences (vocabulary and grammar)
Skills	Speaking, listening, reading, writing
Theoretical underpinning	Language awareness, language comparison, receptive multilingualism
Beschrijving activiteit	<p>STEP 1: Warm-up activity – Dialect quiz (ca. 10 minutes)</p> <ul style="list-style-type: none"> • Students go to https://survey2.hum.uu.nl/index.php/835346/lang/nl/newtest/Y and do the quiz on dialects. <p>STEP 2: Discussion in class (5-10 minutes)</p> <ul style="list-style-type: none"> • Have a short discussion about dialects. Discuss the following questions: <ul style="list-style-type: none"> - Which languages/dialects do you speak at home? Do you speak a dialect or a standard variety of Dutch/Frisian? - Did you find it easy to recognize the dialects? - What characterizes a dialect? Which characteristics does a specific dialect have (e.g. Flemish)? - How many dialects of Dutch/Frisian are there? What makes it difficult to count them?

- What do you think about dialects? Do you like to listen to people speak their dialect? Are some dialects more beautiful than others?

STEP 3: Group work – Presentation on one dialect (ca. 35 minutes)

- Students form groups of four.
- They use Google or the following websites to find out which dialects of Dutch and Frisian there are not only in Europe but also on other continents (e.g. Dutch in Suriname, North-Frisian in Germany).

<http://www.taalcanon.nl/vragen/hoeveel-dialecten-heeft-het-nederlands/>

<http://www.dialectloket.be/>

<http://www.meertens.knaw.nl/ndb/>

- Students pick one dialect and prepare a short presentation (posters or PowerPoint). Presentations should include:
 - information on where the dialect is spoken and how many speakers there are
 - information on the historical background
 - the main characteristics of the dialect (sounds, grammar, vocabulary, etc.)
 - a short audio sample (e.g. <http://www.meertens.knaw.nl/ndb/> ; <http://www.dialectloket.be/>; YouTube)
 - a short dialogue written by them featuring the characteristics of the dialect

STEP 4: Presentations (25-30 minutes)

- Students present their results and read their dialogues.

STEP 5: Discussion in class (ca. 10 minutes)

- Discuss students' findings and presentations. Discuss the following questions:
 - Which dialogues did you like best?
 - Was it easy or difficult for you to imitate the dialect?
 - How do you think speakers of a dialect feel when they have to speak Standard Dutch or Standard Frisian?

STEP 6: Homework – Dealen met je dialect

- Students go to <http://www.neerlandistiek.nl/2017/10/dialect-in-de-klas/> and watch the short clips of the project "Dealen met je dialect".
- They summarize how the people featured in the short videos deal with negative attitudes towards their dialect, prejudices and discrimination.
- They reflect upon the following questions, e.g. in a short essay, letter, diary entry, etc.:
 - How much is a person's identity based on their dialect?
 - Should we be proud of dialects and speak them more often?

	<p>- In which situations do we have to adapt and speak a standard variety?</p>
Materialen	<ul style="list-style-type: none"> • https://survey2.hum.uu.nl/index.php/835346/lang/nl/newtest/Y • http://www.taalcanon.nl/vragen/hoeveel-dialecten-heeft-het-nederlands/ • http://www.dialectloket.be/ • http://www.meertens.knaw.nl/ndb/ • http://www.meertens.knaw.nl/ndb/ • http://www.dialectloket.be • http://www.neerlandistiek.nl/2017/10/dialect-in-de-klas/
Resultaten van implementatie	<p>Photos, videos and products of the pupils after implementation such as a summary of the observations.</p>