

ACTIVITY: LINGUISTIC LANDSCAPE

Category	Choices
Title	Talen yn dyn omjouwing Talen in jouw omgeving
Objective	Languages in your area Awareness of languages/languages present at school and in your, and own opinion about the role of language in the linguistic landscape
Target group	Lower classes of primary school
Course	Languages in general Frisian
Length of time	90 minutes
Link to curriculum	Linguistics Knowledge about multilingualism in general
Languages	Every single language occurring at the linguistic landscape.
Link to FREPA	Awareness of own language and languages in your area Knowledge about languages in Fryslân, Europe and the world
Skills	Reading, speaking and writing
Theoretical support	Language awareness
Description of activity	<p>Step 1: Preperation (10 minutes)</p> <ul style="list-style-type: none"> • Together: looking at a presentation including sample photos regarding linguistic landscape • Pupils will discuss the following questions. First in pairs, then together <ol style="list-style-type: none"> 1- What languages do you recognise 2- a) Are one or multiple languages used? b) If multiple languages are use: why is that the case?

- 3- Wat kind of character is this?
- 4- Wat does the character mean?

Step 2: Discuss the role of language (15 minutes)

- Discuss the role language might have in different areas. For instance the bakery, museum, the office, school and so on
- Divide the class in groups. Every group should have three members. Every group gets assigned one area to discuss the roll of language
- Every ggroup informs the class

Step 3: Own linguistic landscape (30 minutes)

- Every group of three will make photos of language in school. For instance: classrooms, cantine, signages, library and so on
- If possible, also outside school. streets, playground and so on
- Optional, language pupils come across during their trip to school and/or home
- Every aspect of language pupils come across need to be photographed. Approximately 20-30 photos in total

Step 4 – Researcher (15 minutes)

- Every group looks at their collection of photos and categorises them. For instance: whether it is monolingual, bilingual or multilingual. And language: solely Frisian, Frisian-Dutch and so on
- The groups will answer the following questions:
 - 1- How many languages can be seen on the photos?
 - 2- Where has the photo been made?
 - 3- What is the role of the language on the photos?

Step 5 – Present results (20 minutes)

	<ul style="list-style-type: none"> The groups will present their experiences with the help of their photos. <p>The presentation can be done in one or multiple languages, depending on the objective. For example, English during English class, or Frisian during Frisian class, or even in multiple languages</p>
Materials	Powerpoint presentation
Results of implementation	Photos, videos and products of pupils after implementation, like a summary of the observations

Examples of linguistic landscape in the school

