

Dealing with digital money



Category	Choices
Title	Dealing with digital money - Omgaan met digitaal geld - Omgean mei digitaal jild Debatteren - Debattearje - to Debate
Objective	With this activity, pupils learn to debate multilingually (about the theme digital money)
Target group	First grades of secondary school
Subject	Economy English, Dutch, Frisian
Duration	45-80 min
Link to curriculum	Knowledge about multilingualism in general Related to theme: money (economy)
Languages	Frisian, Dutch, English
Link to FREPA	Knowledge about differences in languages (vocabulary and structure) Language learning strategies
Skills	Speaking
Theoretical support	Immersion, tranlanguaging
Activity description	<p>Step 1: Introduction of subject: Dealing with digital money (5-10 min)</p> <ul style="list-style-type: none"> Ask your students the following question: Do you know the difference between physical and digital money? Tell them about the objective of the lesson. The students will get 1 minute to answer 'question 1' on the worksheet with as many answers as possible: Where do you spend your money on? You could make it more interactive by using a wordcloud on Mentimeter (https://www.mentimeter.com/features/word-cloud). Discuss the answers with the entire class. <p>Step 2: Imaging (20-30 min)</p> <ul style="list-style-type: none"> Make pairs. Let the students discuss the different ways to pay in Frisian/Dutch/English. They could use the wordlist on the worksheet for more inspiration. Done? Now, let the students discuss the pro's and con's of the paying methods they thought of. Why would you use it? Why would you not use it? They can also think about the pro's and con's of the examples on the worksheet. Stimulate your students to form their answers via the example sentences on the worksheet. Show them how: <ul style="list-style-type: none"> - I would/would not use..., because... - I think that... because... for example... - I do not think that... because... for example... <p>You can also find these examples on the worksheet. The answers can be written in the table found at question 2 on the worksheet.</p>

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Activity description	<p>Step 3: Opinion forming (5-15 min)</p> <ul style="list-style-type: none"> • Present the statement: Young people can not deal with digital money. • Let the students think of arguments to agree or disagree with the statement. They can write these down at question 3 in Frisian/Dutch/English. Stimulate them to use the same form as used at step 2. <ul style="list-style-type: none"> - I would/would not use..., because... - I think that... because... for example... - I do not think that... because... for example... <p>Step 4: Debate (15-20 min)</p> <ul style="list-style-type: none"> • Discuss several ground rules for the debate. For example: <ul style="list-style-type: none"> - The one standing, has the right to speak. - Raise your hand/finger to respond to the opinion of someone else. - We treat each other with respect. - Etc. • Split the class in two parties. One party agrees with the statement, the other disagrees. Start the debate and use a timer (12-15 min). The teacher will be leading the conversation and will be giving feedback to the students. Let the students speak as practiced at step 2 and 3. <ul style="list-style-type: none"> - I would/would not use..., because... - I think that... because... for example... - I do not think that... because... for example... • Does the discussion come to a halt? Ask a few sub-questions. For example: <ul style="list-style-type: none"> - Do young people think before they buy? Or are they impulsive with their purchases? - Do you often look at your bank balance? • Close the debate. Do you have time left? Start the debate again, but switch parties. <p>Step 5: Evaluation</p> <ul style="list-style-type: none"> • Look back on the lesson, the debate and the objectives of the lesson. Ask a few questions: <ul style="list-style-type: none"> - Did your opinion on the matter change because of the discussion? - How did the debate go? - Did we reach our objective for this lesson? - What went well, what could we do better?
Materials	<ul style="list-style-type: none"> • Work sheet 1 and 2 - Dealing with digital money • Optional use of wordcloud on Mentimeter: https://www.mentimeter.com/features/word-cloud
Tips	<ul style="list-style-type: none"> • Give the subject some context! For example, by using the lesson during the 'Money-week' (Week van het geld).

Work sheet 1 - Dealing with digital money

1. Where do you spend your money on?

.....

.....

.....

.....

2. Which paymethods can you use?

Paymethod	Pro	Con	Physical or digital?
<i>cash</i>	<i>physical</i>

3. Statement and debate

Pro	Against
I think...	I think...
.....
.....
Because...	Because...
.....
.....
For example...	For example...
.....
.....
So...	So...
.....
.....

Work sheet 2 - Dealing with digital money

Word list

FR > NL > EN > Omschrijving (NL)			
Ik fyn dat...	Ik vind dat...	I think that...	Om je mening uit te drukken
Fynsto dat...	Vind jij dat...	Do you think that...	Om te vragen naar de mening van een ander
Ik bin it iens mei...	Ik ben het eens met...	I agree with...	Om te reageren op de mening van de ander
Ik bin it net iens mei...	Ik ben het niet eens met...	I do not agree with...	Om te reageren op de mening van de ander
Bygelyks	Bijvoorbeeld	For example	Om een voorbeeld te geven
Wêrom...?	Waarom...?	Why...?	Om iemand een vraag te stellen
Wa? Wat? Hoe? Hokker?	Wie? Wat? Hoe? Welke?	Who? What? How? Which?	

Jild	Geld	Money	Betaalmiddel
Fysysk	Fysiek (context: contant geld)	Physical (context: cash)	Iets wat je kunt zien en vastpakken.
Abonnemint	Abonnement	Subscription	Een overeenkomst die tegen betaling recht geeft op ontvangst van bepaalde leveringen. Zoals een telefoonabonnement of tijdschriftenabonnement.
Bondel	Bundel	Bundle	Een aanvullend product op je telefoonabonnement of prepaid: bijv. een belbundel of MB-bundel.
Betelsysteem	Betaalsysteem	Payment method	Een manier waarop je kunt betalen bijvoorbeeld met pin of internetbankieren (zoals iDEAL).
Finansjele risiko's	Financiële risico's	Financial risks	Het gevaar dat je kunt lopen bij het omgaan met geld.
Incasso	Automatische incasso	Direct debit	Het (automatisch) innen van geld, bijv. bij het verplicht betalen van schulden.
Kredyt	Krediet	Credit	Geldlening.
Rinte	Rente	Interest	Geld dat je (maandelijks) betaalt voor het geld dat je geleend hebt (let op: geld lenen kost geld).
Tegoed	Tegoed	Credit	Iets wat je al betaald hebt maar wat je nog krijgt, bijv. beltegoed om mee te bellen, MB-tegoed om te internetten of een tegoedbon om mee te winkelen.
Transaksje	Transactie	Transaction	Geld uitwisselen/overmaken voor spullen.
Útjeftenpatroan	Uitgavenpatroon	Spending pattern	Hoe jij je geld uitgeeft en wat voor jou 'normaal' is.
Ympuls-oankeapen	Impulsaankopen	Impuls purchases	Aankopen die je niet van tevoren bedoeld had. Winkels spelen hierop in door bij de kassa bakken of rekken te plaatsen met kleine, losse artikelen.